

Response Details	
ID:	92552281
Timestamp:	16 Nov, 2018 02:49:27 AM PST
IP Address:	194.160.76.12
Time Taken:	2252 seconds
Back Button Usage:	Not used
Score:	0.0
Survey Language:	English
Source Identifier:	
Email Address:	
Email List:	

Geo Coding ⓘ	
Country:	SK
Region:	02
Latitude:	0.0
Longitude:	0.0
Radius:	0.0

Integration Tags	
External Reference:	
Custom Variable 1:	
Custom Variable 2:	
Custom Variable 3:	
Custom Variable 4:	
Custom Variable 5:	

Questions marked with a * are required

* Your country

» Slovak Republic

I have consulted with relevant stakeholders in my country. The responses submitted are representative of my country.

First Name

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1 - Using keywords (for the specific topic and for the sector), please indicate the **top priority** of your country.

For example, theme (formative assessment) and sector (primary).

Innovative State Educational Programmes for Language Schools (sectors: primary, secondary tertiary, adult)

Please tell us why this is important.

We are creating/producing the new State Educational Programmes for Language Schools + new proposal of regulations, going to implement them into practice.

2 - Using keywords (for the specific topic and for the sector), please indicate the second most important priority of your country.

For example, theme (formative assessment) and sector (primary).

Harmonisation of foreign language testing in Language Schools across the country.

Please tell us why this is important.

The contents and ways of foreign language testing in Language Schools in different regions of Slovakia were different, we create a new design and work on the specifications of state language exams

3 - Using keywords (for the specific topic and for the sector), please indicate the third most important priority of your country.

For example, theme (formative assessment) and sector (primary).

Implementation of innovative elements in foreign language education – CLIL in lower secondary and higher secondary education, monitoring of the introduction and implementation of the European Language portfolio and methods and forms of self-assessment into the practice of the primary and secondary schools.

Please tell us why this is important.

We have just finished the experimental verification of the pedagogical approach CLIL in the lower secondary education, the next year the project will be closed by the international conference, we are planning to continue with verification of CLIL conditions in higher secondary education. We consider important for schools to proactively use the European Language portfolio and to widely develop the methods and forms of self-assessment.

⚡ Do you want to add another priority?

» Yes

4 - Using keywords (for the specific topic and for the sector), please indicate a priority of your country.

For example, theme (formative assessment) and sector (primary).

Language awareness in primary and secondary education + development of multicultural competencies of pupils in primary and secondary education.

⚡ Do you want to add another priority?

» Yes

5 - Using keywords (for the specific topic and for the sector), please indicate a priority of your country.

For example, theme (formative assessment) and sector (primary).

Assessment research on the state and monitoring of implementation of the Innovative State Educational Programmes in the field of foreign languages (into the pedagogical practice).

⚡ Do you want to add another priority?

» Yes

3 - Using keywords (for the specific topic and for the sector), please indicate a priority of your country.
For example, theme (formative assessment) and sector (primary).

New regulations in the area of sitting for the state language exams within the secondary school leaving exam.

Please tell us why this is important.

We are working on the new proposal of the abovementioned regulations - the Slovak legislation enables secondary bilingual school pupils to sit for the state language exams within the secondary school leaving exam. It is needed to update and harmonize rules and current regulations and consequently to monitor the process of implementation in cooperation with the State School Inspection.

Do you want to add another priority?

» Yes

7 - Using keywords (for the specific topic and for the sector), please indicate a priority of your country.
For example, theme (formative assessment) and sector (primary).

Support of further education and professional training of the foreign language teachers'by the forms of innovative studies and edu programmes.

Do you want to add another priority?

» No